# John H. Duval, Jr. Elementary School School Improvement Plan 2023-2024



#### 2022-2023 School Council Members

Darlene Foley, Principal Vanessa Means, Teacher Heather Witteman, Teacher Jennifer Costa, Community Member Mariann Lyons, Parent Melissa Strickland, Parent

# **Duval School Council Meeting Dates**

October 17, 2022 December 5, 2022 March 6, 2023 May 8, 2023

# Whitman-Hanson Regional Public Schools

# **Equity Statement**

Whitman-Hanson Regional School District strives to provide an inclusive environment for students, employees, and families by respecting the race, ethnicity, national origin, languages, gender identity, gender expression, sexual orientation, religion, ability, family composition, and socioeconomic status of each community member. The district is committed to providing all students with meaningful opportunities to explore interests and safely engage in learning.

#### **Vision**

The Whitman-Hanson Regional School District is committed to providing each student with a high-quality education that promotes student success and responsible citizenship.

## Vision of WH Student

Every Whitman-Hanson student will be equipped with the skills to choose their own path and contribute to an ever-changing community in a healthy, vibrant way.

#### Mission

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills. Each student, as a lifelong learner, is prepared to face the challenge of the future with the skills needed to become a responsible citizen.

#### **Core Values**

We believe our schools:

- Make all decisions in the best interest of students.
- Are committed to providing a safe, secure, and healthy environment.
- Set high academic standards that provide an opportunity for all students to reach their full potential.
- Model personal responsibility and an understanding and respect for others.
- Provide student-centered learning environments where successes and mistakes are valued as part of the learning process.
- Support staff initiative, innovation, and professional development.
- Share the responsibility for education with students, families, and community.
- Promote broad-based communication and school-family-community partnerships.
- Utilize technology as an essential part of teaching and learning.

# **Theory of Action**

If we...

- Commit to developing and sustaining a culture of inclusivity and belonging to meet the diverse needs of all students;
- Increase the district and school teams capacity to collaborate, learn and design sustainable systems that positively transform learning in a fiscally responsible manner;
- Promote professional dialogue that allows people to explicitly articulate, appreciate and extend their understanding of teaching and learning practices;
- Expand the district's focus on social-emotional learning as a means of supporting the well-being of all individuals in the school community;
- Develop practices and culture that promote the recruitment, development and retention of a highly qualified, diverse staff;
- Enhance communication with member towns that stresses the educational needs of Whitman-Hanson students and promotes consistent, fiscally sustainable resource allocation;

Then...

Each school will be able to provide all students with access to high-quality, appropriate learning experiences as well as the supports they need to succeed;

So that...

Every Whitman-Hanson student will be equipped with the skills to choose their own path and contribute to an ever-changing community in a healthy, vibrant way.

## District Plan Overview 2023-2028

## **Strategic Objective 1 - Student Access**

Provide students with a comprehensive learning experience through equitable access to tiered support.

## **Strategic Objective 2- Communication**

Develop effective communication strategies that increase mutual understanding, engagement, and empowerment.

## **Strategic Objective 3 - Curriculum**

Provide a comprehensive, innovative, and culturally responsive curriculum that fosters engaged and adaptable students who have foundational skills that can be universally applied in an ever-changing world.

## **Strategic Objective 4 - Community/Culture**

Provide a welcoming and affirming school environment that removes barriers, one where students, staff, families, and community members feel valued and have a sense of belonging.

#### **Strategic Objective 5 - Staff (Recruitment, Development, Retention)**

To create an environment that is diverse, inclusive and engaging to attract, develop and retain highly qualified staff.

#### **Strategic Objective 6 - Resources (Fiscal, Human, Physical)**

Commit to efficient planning, acquisition, and allocation of fiscal, human, and physical resources to achieve the mission and vision of the district.

#### John H. Duval Elementary School Impact

#### **Strategic Objective 1 - Student Access**

Provide students with a comprehensive learning experience through equitable access to tiered support.

#### **Duval Strategic Initiatives**

- 1. Expand offerings for EL students and increase their access to human and curriculum-based support.
  - a. Develop a schedule that provides tiered-level access to EL support and curriculum.
  - b. Increase EL curriculum resources.
  - c. Implement EL benchmarks or data documents that will help guide decision-making.
- 2. Promote and expand a balanced, inclusive experience for Special Education students at all levels.
  - a. Implement Best Buddies.
- 3. Create opportunities to develop students' sense of belonging to the WHRSD community by increasing the opportunity for students' voices to be heard and increasing opportunities for student participation.
  - a. Implement a routine that allows students to share their thoughts and voice about their educational experience.
  - b. Brainstorm and implement student leadership opportunities across grade levels (i.e., Best Buddies).
  - c. Promote staff-led before or after-school enrichment activities.

## **Strategic Objective 2- Communication**

Develop effective communication strategies that increase mutual understanding, engagement, and empowerment.

#### **Duval Strategic Initiatives**

- 1. Establish expectations and methods of effective communication among families, the district, and the community.
  - a. Provide professional development on Talking Points.
  - b. Communicate to EL families the need for working email addresses and Talking Points.
- 2. Continue to offer curriculum-oriented family events annually at every grade level.

#### **Strategic Objective 3 - Curriculum**

Provide a comprehensive, innovative, and culturally responsive curriculum that fosters engaged and adaptable students who have foundational skills that can be universally applied in an ever-changing world.

#### **Duval Strategic Initiatives**

- 1. In alignment with the district's MTSS framework, institutionalize the use of data in decision-making regarding instructional and learning practices.
  - a. Use PLCs to regularly review student data (including benchmark) as well as compare and review student work, address pacing, and develop interventions.
- 2. Promote instructional practices that are culturally responsive and support students' social-emotional health.
  - a. Provide professional development that addresses common areas for growth
  - b. Offer before/after school academic support

- 3. Ensure the existence of a K-12 continuum of student knowledge and data that will promote a shared responsibility for shaping a Whitman-Hanson student.
  - a. Develop and implement a regular and consistent review of MCAS questions for ELA, Math, and Science and Technology/Engineering.

# Strategic Objective 4 - Community/Culture

Provide a welcoming and affirming school environment that removes barriers, one where students, staff, families, and community members feel valued and have a sense of belonging.

# **Duval Strategic Initiatives**

- 1. Build systems and spaces necessary to foster and nurture relationships among students and staff, so that every student has at least one staff member to whom they feel connected.
  - a. Work with the Family Liaison to identify local resources and supports for EL families.
  - b. Offer opportunities to assist parents with common social-emotional concerns, ways to support student learning, and services/resources available.
- 2. Design systems and processes to engage community members in varied and meaningful dialogues to share insights, thoughts, and feelings.
  - a. Offer curriculum-oriented family events annually at every grade level.
  - b. Collaborate with PTO to develop a plan to increase PTO membership.

#### Strategic Objective 5 - Staff (Recruitment, Development, Retention)

To create an environment that is diverse, inclusive and engaging to attract, develop and retain highly qualified staff.

#### **Duval Strategic Initiatives**

1. Continue to foster an environment where staff voice is heard and ideas regarding academics, SEL, and the physical environment of school operations are shared and valued.

#### <u>Strategic Objective 6 - Resources (Fiscal, Human, Physical)</u>

Commit to efficient planning, acquisition, and allocation of fiscal, human, and physical resources to achieve the mission and vision of the district.

#### **Duval Strategic Initiatives**

- 1. Collaborate with the district to ensure the needs of Duval are included in district projections.
- 2. Collaborate with the district to ensure the EL program at Duval has adequate curriculum and human resources.
- 3. Build the outdoor classroom in collaboration with Duval PTO and the district.